



2024-2025 Morris Bye Elementary Title I Family Engagement Plan



<p>Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending at least *1.3% of the Title I budget on family events and materials.</p>	<p>*\$3,235.56</p>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:
 Email approval on 6/6/24
 Meg Goldsberry-Troyer

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):
 Meg Goldsberry-Troyer 6/4/2024

The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):
 Kelly Godwin-Pratt 6/4/2024
 Ladeva Griffin 6/4/2024

Approving Principal: Janel Wahlin	Date of Approval: 6/4/2024
Approving District Administration: Annette M. Ziegler	Date of Approval: 6/6/24

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	Evidence	Estimated cost from Title I budget.
Fall Informational Meeting when Title I information will be shared (required): Leadership Kickoff	All Families	September 10, 2024	LiM Lighthouse Team, Title I Lead(s) and Janel Wahlin	Student achievement will be increased through sharing of academic and Leader in Me goals for each student. Students will share both their	<input type="checkbox"/>	Food: N/A Materials: N/A Presenter: Wahlin & Griffin



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				<p>reading and math goals and steps necessary to achieve goals with their families. Parent education in each grade level aligned to reading and math learning at home and how to provide support at home will be provided. . Parent education will be provided to families specific to the Leader in Me schoolwide program. Parent education and review of the Title I Schoolwide plan. Students and families will practice math and reading activities to practice being proactive. Families will be provided a LIM magnet and folder with LIM 8 Habits and the Paradigms</p> <p>MN State Standard: Parent guardians will be informed about the services and activities that will help students achieve this year.</p>		
Family Math Event	All Students Grades K-5	November 6 6-7:15pm	Katie Lakanen Lindsey Hartman Ladeva Gr... Shae Gottwaldt	Participation is welcome and encouraged from all families. Families will be invited to participate in Math game stations to promote active engagement in math	<input type="checkbox"/>	Food: N/A Materials: Fun Express Company supplies-\$1,972.29 Presenter: N/A



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			Kristin Olson MacKenna Fredericksen	strategies and skills. MN State Standards: (see document link for specific) K-2 Counting and Number ID K-3, 5 Money K-2 Attributes, Patterns, Geometry K-5 Strategy & Number Sense			
Family Reading Night	All Students Grades K-5	April 9th, 6:00 to 7:15pm	Katie Lakanen Lindsey Hartman Ladeva Gr... Shae Gottwaldt Kristin Olson MacKenna Fredericksen	Participation is welcome and encouraged from all families. Families will be invited to participate in Literacy comprehension skills stations to promote active engagement in reading. Each Grade level team will be running an ELA learning station teaching families comprehension skills. Teachers will support students and parents with at home reading of high interest, self selected texts.	<input type="checkbox"/>	Food: N/A Materials: Books- \$1,000 Presenter:	
Grade K Welcome Night	Upcoming Kindergarten families, students				<input type="checkbox"/>	Food: N/A Materials: N/A Presenter: Wahlin	
Compact Printing					<input type="checkbox"/>	\$262.71	
Total Amount Budgeted:							*3,235.56
*Spending above and beyond this amount requires principal and director approval only.							



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Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan, Family-School Compact (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

Our school will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact, including each student's academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.



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